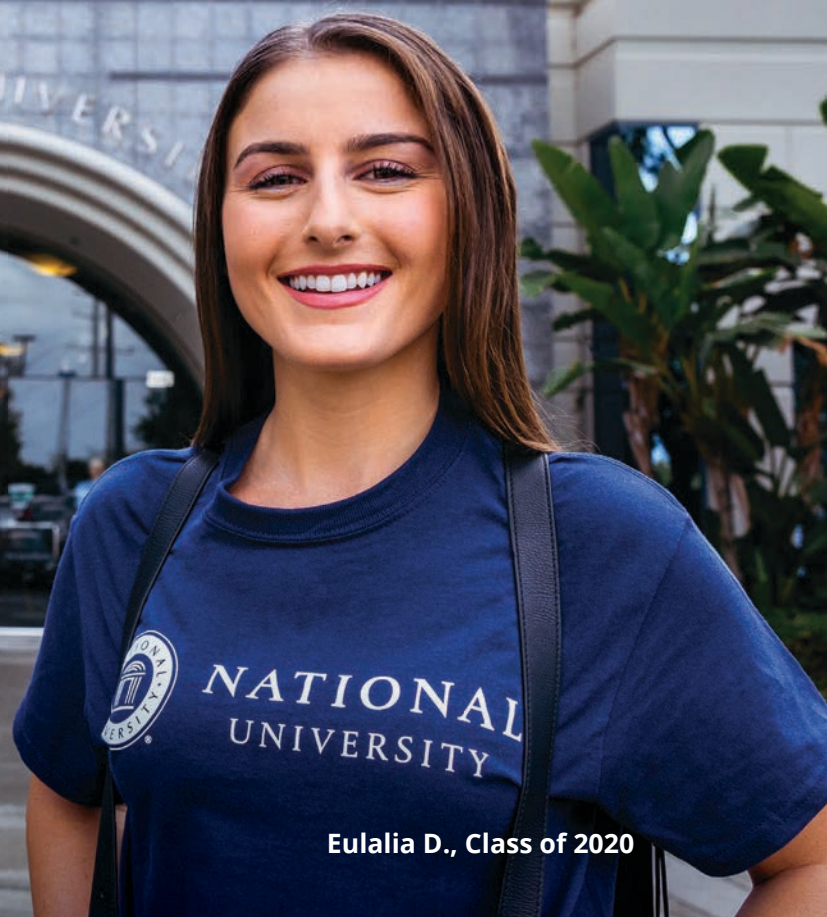


# SANFORD COLLEGE OF EDUCATION

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jgladney@nu.edu  
(310) 968-5805



Eulalia D., Class of 2020

## Undergraduate Degrees

### Bachelor of Arts

*with Majors in:*

- Early Childhood Development with an Inspired Teaching and Learning Preliminary Multiple Subjects Teaching Credential (California)
- Early Childhood Education
- English with Single Subject Matter Preparation and Inspired Teaching and Learning Preliminary Single Subject Teaching Credential (California)
- Health Sciences with an Inspired Teaching and Learning Preliminary Single Subject Credential (California)
- Interdisciplinary Studies with an Inspired Teaching and Learning Preliminary Multiple Subjects Teaching Credential (California)

*with Concentrations in:*

- » STEM (Science, Technology, Engineering, Mathematics)
- Social Science with an Inspired Teaching and Learning Preliminary Single Subject Credential (California)

## Graduate Degrees

### Master of Arts in Education

### Master of Arts in Social Emotional Learning

### Master of Early Childhood Education

### Master of Education in Inspired Teaching and Learning with a Preliminary Multiple or Single Subject Teaching Credential and Internship Option (California)

*with Emphasis in:*

- Critical Thinking
- English Language Learner Education
- Inspired Teaching Practices
- Social Emotional Learning

### Master of Education in Special Education with a Preliminary Ed Specialist Credential: Moderate/Severe with Internship Option (California)

### Master of Education in Special Education with a Preliminary Ed Specialist Credential: Mild/Moderate with Internship Option (California)



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## Master's Degrees

### Master of Science

*with fields of study in:*

- Applied Behavioral Analysis
- Applied School Leadership with Preliminary Administrative Services Credential Option (in Partnership with COE)
- Early Childhood Education
- Educational Administration with Preliminary Administrative Services Credential Option (California)
- Educational Counseling with PPSC School Counseling Credential Option (California)
- Educational and Instructional Technology
- Higher Education Administration
- School Psychology with PPSC School Psychology Credential

## Doctorate Degrees

### Doctor of Education

*with fields of study in:*

- Organizational Innovation

## LEARN MORE TODAY

Jessica Gladney  
[jgladney@nu.edu](mailto:jgladney@nu.edu)  
(310) 968-5805

## California Credential Programs

- Clear Administrative Services Credential Induction Program
- Early Childhood Special Education Add-On Authorization
- Inspired Teaching and Learning with a Preliminary Multiple Subject Teaching Credential and Internship Option (California)
- Inspired Teaching and Learning with a Preliminary Single Subject Teaching Credential and Internship Option (California)
- Preliminary Administrative Services Credential (CA Option)
- Preliminary Ed Specialist Credential: Moderate/Severe with Internship Option (California)
- Preliminary Ed Specialist Credential: Mild/Moderate with Internship Option (California)
- Pupil Personnel Services Credential School Counseling (PPSC)
- Pupil Personnel Services Credential School Psychology (PPSP)
- University Internship Pupil Personnel Services Credential School Counseling (PPSC)

## Certificates

### Graduate Certificates

- Applied Behavior Analysis
- Autism
- Early Childhood Special Education (Add-on Authorization)
- Reading and Literacy Certificate (Added Authorization)



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# SANFORD COLLEGE OF EDUCATION

## MASTER OF EDUCATION IN INSPIRED TEACHING AND LEARNING WITH A PRELIMINARY MULTIPLE OR SINGLE SUBJECT TEACHING CREDENTIAL AND INTERNSHIP OPTION (CA)

The Master of Education in Inspired Teaching and Learning with a Preliminary Multiple or Single Subject Teaching Credential and Internship Option (CA) program is designed for candidates dedicated to inspiring all K-12 learners by ensuring social emotional thriving and meaningful academic achievement, as well as equitable and inclusive learning communities.

### Emphasis Options

- English Language Learner: This emphasis is designed to improve the quality of education for English language learners in grades K-12 in California public schools.
- Critical Thinking: This emphasis introduces candidates to critical literacy, transformative pedagogy, and the means for student empowerment.
- Social Emotional Learning: This emphasis provides current or future teachers with a foundation of social emotional learning theories and evidence-based practices to support the development of social emotional learning skills within classrooms.
- Inspired Teaching Practices: This emphasis focuses on how student-centered curricular practices are created using engaging instructional strategies, applying successful classroom management techniques, and adopting appropriate assessment procedures.

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[advisor@nu.edu](mailto:advisor@nu.edu)  
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## Credential Information

### Multiple Subject:

The Multiple Subject Teaching Credential authorizes the holder to teach all subjects in a self-contained classroom, such as the classrooms in most elementary schools, in grades preschool, K-12, or in classes organized primarily for adults. In addition, the holder of a Multiple Subject Teaching Credential may serve in a core or team teaching setting.

### Single Subject:

The Single Subject Teaching Credential authorizes the holder to teach the specific subject(s) named on the credential in departmentalized classes, such as those in most middle schools and high schools, in grades preschool, K-12, or in classes organized primarily for adults.

## Program Milestones

- Program consists of 14-17 courses, which includes student teaching
- California Basic Skills is not required for the packet eForm but must be passed prior to beginning methods courses
- Subject Matter must also be passed prior to beginning your methods courses
- Clinical Practice is 16-18 weeks full-time and offered via traditional route or an alternative route for graduate students
- Passage of the Reading Instruction Competence Assessment (RICA) is required for all Multiple Subject Candidates prior to program completion
- Cal TPA Cycles are completed during student teaching and must be passed prior to Credential recommendation
- Proof of U.S. Constitution
- Infant, Child, Adult CPR
- For graduate students, all credential program coursework completed, including clinical practice, with a GPA of 3.0
- For undergraduate students, all credential program coursework, including clinical practice, with a GPA of 2.5
- Zero Account Balance

## To Help You Get Started

We will provide you with a link to introduce you to the initial requirements of the program which include:

- Proof of Fingerprint Clearance via CTC issued Certificate of Clearance or other valid CTC issued document
- Proof of Negative TB or TB Risk Assessment (within the last 4 years)
- Subject Matter Competence - CSET - proof of exams scheduled, attempted or passed

*If you have specific credential requirement questions you can reach out to [credentials@nu.edu](mailto:credentials@nu.edu) or call 858-642-8300.*



## National University Credential Internship Programs

National University's Sanford College of Education offers University Internship programs for both General Education and Education Specialist credential candidates. These programs are designed for candidates dedicated to inspiring all K-12 learners by ensuring social emotional thriving, meaningful academic achievement, as well as equitable and inclusive learning communities.

In order for a candidate to be eligible for a University Internship credential, the position must be that of a contracted, full-time teacher of record, for at least one school year in an internship position. National University must also have a partnership agreement with the employing District, School Site or agency in compliance with Title 5 Regulations. **Candidates cannot begin employment as an Intern prior to their University Internship Credential being granted by the CTC.**

Candidates seeking a University Internship must first meet the following eligibility requirements:

- Credential Packet or approved Initial Program Requirements eForm on file with the University
- Negative TB test results or TB Risk Assessment valid within 4 years
- Fingerprint Clearance
- Minimum 3.0 Cumulative GPA
- Student account is in good standing with the University
- A conferred Bachelor's degree is on file with the University
- United States Constitution course or exam
- Subject Matter Competency via exam(s) or equivalency program
- California Basic Skills or equivalent
- 120 hours of preservice coursework completed

If you have additional questions, please contact Credentials Direct Access by e-mail at [credentials@nu.edu](mailto:credentials@nu.edu) or by phone at 858-642-8300. Sanford College of Education and the Credentials team appreciates your partnership in our joint effort to assist our candidates with attaining their academic goals.