This email is going to all PFT Members
Dear PFT Members,

The transfer process for spring 2022 is attached. This document outlines how the transfer process works. We are also frequently asked, "When does the transfer process begin?" Staffing schools and programs is complex, and the data needed to determine how many teachers are needed, in which programs, and at which sites depends on many factors. These factors include things like student enrollment, the number of teachers declaring retirement or resignation, and the number of teachers requesting or returning from a leave of absence. This data becomes more and more definitive over time. Student registration is currently underway. It began March 1 for continuing students and on April 1 for new students.

The PFT/PUSD Joint Staffing Team will be meeting soon to review preliminary enrollment and staffing projections at sites for next year. We anticipate the transfer process beginning toward the end of April as projections become more certain. The number of teachers needed at many sites will remain the same, but some sites could be overstaffed.

The transfer process begins with placement of teachers who are at sites that are overstaffed, typically due to a lack of enrollment. (The contracts of temporary teachers end, typically June 30, so they are removed from the staffing plan at this point in the process and are not considered in determining overstaffing). In an overstaffing situation, the site principal will seek a permanent or probationary teacher volunteer willing to transfer. Typically, voluntary candidates come forward. If there are no volunteers, district seniority is the criteria used for involuntary transfer. If a teacher is transferred due to an overstaffing situation (as a volunteer or as an involuntary transfer), the teacher will receive "priority placement" for all known vacancies within their credential area. These teachers will also receive two paid workdays to move, compensated at the teacher hourly rate of \$39.68. Teachers must submit a timesheet to receive this compensation. The district and school site administration will coordinate with the teacher to facilitate the process of moving. (Teachers in itinerant positions do not qualify for compensation for moving).

After teachers being involuntarily transferred due to overstaffing are placed, teachers returning to the classroom from a TOSA position, from a leave of absence of a year or more, or a shared contract are returned to their site if there is space available. If there is no space at their site, teachers returning to the classroom in these situations receive

priority placement for vacancies if they let the district know they are returning to the classroom by April 25.

Once teachers in the above situations are placed, site teams have the option to keep high performing temporary teachers if there is space available. After this step, vacancies will begin to be posted on the district website and the voluntary transfer process for permanent and probationary teachers begins. If you are interested in a voluntary transfer, please fill out the Transfer Form, <a href="linked here">linked here</a>. By filling out and submitting this form to Jennifer Loper at <a href="lioper@powayusd.com">lioper@powayusd.com</a>, you will be given an interview for all vacancies that match the programs and sites you have listed. Your form will be retained and reviewed as new vacancies are posted, so there is no reason to resubmit the form unless you choose to. You MUST submit your Transfer Form before a job posting closes to be considered. Each position is posted for 5 workdays only.

You can also continue to check the <u>PUSD Teacher Transfer Opportunities webpage</u>, as new transfer opportunities will be posted regularly once we reach this step in the process.

After all voluntary transfer candidates have had an opportunity to interview for open positions that match their transfer request form, highly recommended temporary teachers and interns will be considered for rehire into remaining vacancies. PSS will provide names of highly recommended temporary and intern teachers, who were unable to be retained at their site, to those administrators with openings.

Please contact your PFT Site Rep/s if you have additional questions after reading the attached document.

Kelly

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