

April 7, 2022

*This email is being sent to all PFT Members*

Dear PFT Members,

Just a quick reminder that a class size survey was sent out last Friday, which closes on Monday, April 11. Reminders to Members who have not yet responded went out via the survey system on Tuesday, April 5, as well as today. An additional reminder is scheduled to go out on Sunday. Please be sure to complete the survey and see email #1 below for troubleshooting steps if you don't have the survey.

Additionally, I wanted to remind you that secondary special education positions have been posted for voluntary transfer for permanent and probationary teachers. Transfer request forms to ensure you are offered an interview for positions in which you might be interested are due tomorrow by 11:30 a.m., when the five-day posting ends. See email #2 below for details and answers to frequently asked questions.

Information on the agreed upon transfer process that will apply to all teachers (in addition to secondary special education) is coming very soon!

In Unity,  
Kelly

Email #1

Hello!

A survey regarding class size reduction was just sent out via Survey Monkey to all PFT Members. If you do not see the survey in your inbox, please follow the steps below.

1. Check your SPAM & Inbox folders searching for emails from [bkealy@powayteachers.org](mailto:bkealy@powayteachers.org) or [member@surveymonkeyuser.com](mailto:member@surveymonkeyuser.com)
2. It is possible that you may have previously opted out of receiving our surveys. Please opt back in at <https://www.surveymonkey.com/user/email-opt-in/> . Once you've opted back in, the survey should automatically resend to you.

3. If you are still unable to locate the survey, please email me back to make sure we have the correct non-PUSD email address for you on file.

Have a great weekend!

Becky Kealy, PFT Office Manager

## **Email #2**

**King, Tiffany**

Sat 4/2/2022 9:41 AM

*This email is going to all Special Education Teachers*

Dear Special Educators,

It is the time of year when the district is starting to look at staffing allocations for the 2022-2023 school year. Yesterday you should have received an email from PSS Associate Superintendent, James Jimenez, with the currently available positions. As you know, there are many positions in special education that are considered “hard to fill”. Our goal is to make sure permanent and probationary teachers have the greatest possible opportunity to participate in the voluntary transfer process before others are considered. In years past, we have surveyed special educators, and per the results, have agreed to allow the district to hire a certain number of teachers from local job fairs prior to the voluntary transfer process. We have done this because we don’t want to lose teachers to other districts in these hard-to-fill areas. Since many secondary positions are known at this time, we are able to post them for voluntary transfer earlier than usual. There will most likely be many additional opportunities that will be available for voluntary transfers within the upcoming weeks.

As of April 1, 2022, the following positions are available for transfer for individuals credentialed to teach students with Moderate/Severe needs:

1. ABX Transition (1 FTE)
2. ABX Transition (1 FTE)
3. SDES ASD Mod/Severe (1 FTE)

As of April 1, 2022, the following positions are available for transfer for individuals credentialed to teach students with Mild/Moderate needs:

1. DNHS SAI (1 FTE)
2. DNHS SAI (1 FTE)
3. MCHS SAI (1 FTE)
4. PHS SAI (1 FTE)
5. PHS SAI (1 FTE)

6. PHS SAI (1 FTE)
7. RBHS SAI (1 FTE)
8. RBHS EMPOWER Program (1 FTE) \*
9. RBHS EMPOWER Program (1 FTE) \*
10. MBMS SAI (1 FTE)
11. OVMS SAI (1 FTE)
12. OVMS ASD Mild/Mod (1 FTE)
13. Itinerant Mild/Mod- Inclusion Teacher (1 FTE)

\*The Establishing Mental-Health and Pragmatic Ownership for Worthwhile Educational Resilience (EMPOWER) Program will be a new self-contained high school program designed for students who internalize emotions and require small group specialized academic instruction that promotes growth in academic, social-emotional, and self-advocacy skills. The EMPOWER program will provide grade-level instruction and students will be working towards a high school diploma. The program has a strong focus on the development of social-pragmatic and executive functioning skills in order to succeed in the goal of accessing a less restrictive learning environment. For more information, please contact the Director of Secondary Special Education, Tiffany King.

If you are interested in a voluntary transfer, please fill out the Transfer Form, [linked here](#). By filling out and submitting this form to Jennifer Loper at [jloper@powayusd.com](mailto:jloper@powayusd.com), you will be given an interview for all vacancies that match the programs and sites you have listed. The school or program you put on your form does not necessarily have to match a position that was posted today. Your form will be retained and reviewed as new vacancies are posted, so there is no reason to resubmit the form unless you choose to. You **MUST** submit your Transfer Form before a job posting closes to be considered. Each position is posted for **5 workdays only**.

You can also continue to check the [PUSD Teacher Transfer Opportunities webpage](#), as new transfer opportunities will be posted regularly.

In Unity,  
Crystal Ochoa, PFT Director  
Tiffany King, Special Education Director  
Heather Schauder, Special Education Director

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