



e-Bulletin

(This email is going to all PFT unit members on non-PUSD email)

Dear Colleagues,

Here is a brief update from PFT as you head into summer. Hope your break is wonderful!

Kelly

Pay Warrant Info

As of July 1, 2018, pay warrants will NO LONGER be delivered to school sites due to an audit finding regarding internal controls. Here are some options you might find helpful:

- Sign up for direct deposit (form attached)
- Pick up pay warrant at district office until 4:30 on pay day or until 2:30 on day after pay day
- Pay warrant mailed to your home if not picked up

Transfer Process Reminders

Open positions will continue to be posted on the transfer website until 5 calendar days before the start of the 2018-2019 school year. You may view open postings and complete transfer requests by going to the PUSD website under Employees, Personnel Resources, Teacher Transfer Opportunities, or by clicking

For vacant positions that are posted, permanent and probationary teachers who have requested a transfer will receive an interview and consideration. Additionally, temporary teachers that are not offered re-employment at their own site may submit their interest through the transfer process. They will be considered for vacancies after the voluntary transfer process is complete.

PFT Bargaining Survey

Thanks to all of you who took the PFT Bargaining Survey! We value your voice and will use the attached results to set priorities for negotiations next year.

Upcoming PUSD School Board Election

The next PUSD School Board election is in November. The following candidates have indicated their intent to run in the newly created District Area B: Kim Garnier and Kevin Juza. The PFT Executive Board will be interviewing all candidates running for PUSD School Board in August.

Election Results, June 5 Primary

Governor: CFT endorsed Gavin Newsome will face John Cox

State Superintendent of Public Instruction: CFT endorsed Tony Thurmond will face charter school proponent Marshall Tuck

County Board of Education: Rick Shea won a 4-year term. We appreciate him supporting the PUSD School Board's recommendation on the district area maps.

Budget Info

State Budget: The Governor's May Revise is very similar to the proposed budget from January, with the district projected to receive 21.7 million in new, ongoing, unrestricted monies for 2018-19. The final State Budget will be formally adopted this summer.

PUSD Budget: The PUSD Budget is projected to end 2017-18 with the district spending more than it took in by about 14.6 million (net activity after transfers). However, the district is also projected to have an ending balance of \$50.9 million. The Budget Assumptions for 2018-19 show the district landing with a positive \$1.05 million (net activity after transfers) and an ending balance of \$52 million. New additions to the budget for 2018-19 are summarized in an attachment to this email. If you have an interest in knowing details such as budget amounts for each item, please ask your PFT Site Rep to provide you a copy of the PUSD budget.

Interest Based Problem Solving (IBPS): Our next IBPS meeting with the district is on August 7. We look forward to looking at new fair share formulas as a group, hoping to mutually agree upon one to use going forward. The current fair share model we have used for more than 20 years looks at new and on-going revenue each year. A percentage of this revenue is considered the PFT unit's "fair share." Increased year over year costs for our bargaining unit are deducted from this fair share amount. Any remainder is available to negotiate things like salary increases and class size reduction.

Special Ed Advisory Committee (SEAC)

- Draft timeline recommendation to Board in late June
- 2018-19: Suggests moving toward SAI at high schools
 - PFT and LSS/Sped are working with Special Ed Dept. Chairs and Principals on caseload targets. This group will continue meeting throughout next year for articulation, capacity building, and to refine targets
- Looking beyond next year
 - Committees being formed with SEAC team members and stakeholders focused on:
 - Building Capacity
 - Culture of Least Restrictive Environment (LRE)

- Consistent Support Systems

Teacher Professional Learning Effectiveness System (TPLES)

Please see the attachment to view information regarding feedback from this year's participants and to find out what's coming in 2018-19

Janus Case: Pending US Supreme Court Decision

Intent: To weaken the ability of teachers to stand together and have a strong collective voice in things like our salary, benefits, working conditions, and in professional issues. The purpose of this case is to end Agency Fee laws. This means

everyone who benefits from a good union contract would no longer have to pay their fair share toward the costs to negotiate it.

Billionaire backers are funding massive campaigns directly targeting members, trying to get teachers to drop their union membership. Don't be surprised if you receive emails to this effect. It's reassuring to know that prior to California having Agency Fee laws, Poway teachers still stood strong together as PFT members. With frequent 3/2 School Board votes, teachers being united is more important than ever. We look forward to working together with you to keep your voice at the table.

