

Our team of Poway Teachers, School Board Members, District Staff, other Site Personnel, Parents, and Community Members has achieved tremendous success with our students through collaboration. All of these valued stakeholders engage together to establish our educational priorities for students through the Local Control Accountability Plan (LCAP) process. With parents as partners, our teachers work each day to support these priorities, which center on our common belief in a balanced and comprehensive education for the whole child. Educating the whole child means: that each child learns in an environment that is physically and emotionally **SAFE**; is actively **ENGAGED** in learning and is connected to their school and community; has access to personalized learning and is supported by qualified, **CARING** adults, is **CHALLENGED** academically and prepared for success in college or further study and for employment and participation in a global environment; and enters school **HEALTHY** and learns about and practices a healthy lifestyle.



### Success Through Collaboration with IBPS

As schools are under increased pressure to improve student performance and to prepare more students for college and careers, effective collaboration through Interest Based Problem Solving (IBPS) is vital. This is being achieved in PUSD through:

- Teachers engaging on school and district governing bodies to offer classroom perspectives and professional expertise
- Teachers on special assignments supporting practicing teachers as well as students
- Teachers participating in professional growth and development pertinent to their students' and site needs
- Teachers & District seeking creative uses of time to effectively plan, practice, and develop their teaching craft
- Teacher professionals developing, adapting, and selecting resources and instructional materials

#### Commendations

- The San Diego County Grand Jury commends the PFT/PUSD IBPS Team for our joint focus on quality education. "The ability of the administration and the Poway Federation of Teachers to work together to ensure that only the best and most qualified teachers are employed and remain in the Poway school system is a program that could be a model for other school districts. PUSD's capacity to include the students, parents, teachers, staff, administration, union, and the school board in the commitment to provide a quality education is superb."
- CA State Superintendent of Public Instruction, Tom Torlakson, praises the work of our PFT/PUSD IBPS Team: "Through the shared creation and management of this evaluation and support system, Poway teachers and the district have developed a sense of joint ownership and responsibility for teacher development and support. They have also nurtured a culture of collaboration that has extended into other areas of district management, including the budget process."

### What Can You Do to Support Poway Teachers?

Join the Poway Teachers in their efforts to support the whole child and maintain collaboration through IBPS.

- 1) Go to [www.supportpowayteachers.com](http://www.supportpowayteachers.com) and add your name as a supporter.
- 2) Contact PUSD Board Members to let them know "I support Poway Teachers, collaboration using IBPS, and partnerships to better educate our students."

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|------------------------------|--|
| - Kimberley Beatty           | <a href="mailto:kbeatty@powayusd.com">kbeatty@powayusd.com</a>                     |
| - Michelle O'Connor-Ratcliff | <a href="mailto:mocconnorratcliff@powayusd.com">mocconnorratcliff@powayusd.com</a> |
| - Andy Patapow               | <a href="mailto:apatapow@powayusd.com">apatapow@powayusd.com</a>                   |
| - Charles Sellers            | <a href="mailto:csellers@powayusd.com">csellers@powayusd.com</a>                   |
| - T.J. Zane                  | <a href="mailto:tjzane@powayusd.com">tjzane@powayusd.com</a>                       |



- 3) Attend PUSD Board School Board Meetings and wear blue to support Poway Teachers and Collaboration: dates and times can be found online at <http://www.powayusd.com/board/agendas.shtml>

### Student Achievements in PUSD

- Average SAT Reasoning Results of 1,691 (11% higher than County Average)
- Average ACT Results of 25 (14% higher than County Average)
- 85% of Students Taking AP Tests Scored 3 or higher
- Percentage of Students at Health Risk on Physical Fitness Exams in Grades 5, 7, and 9 reducing each year since 2010-2011
- English Learners Making Annual Growth Target in Learning English is 77.8% (versus Annual Target of 59%)
- Strong Tradition of League, County CIF, and State CIF Championships
- Dozens of State and National JROTC Awards



### Character Counts in PUSD

The Poway Unified School District actively supports CHARACTER COUNTS! and the Six Pillars of Character: trustworthiness, respect, responsibility, fairness, caring, and citizenship.

All schools have teachers and staff who received training during the past five years.

The Six Pillars are the foundation for showing good character from the time a student rides a school bus, to learning in a classroom, eating lunch, and interacting with others. The Six Pillars of Character have become part of the language among students and staff, and students are encouraged and recognized for showing good character.

## CHARACTER COUNTS!



### Educational Excellence in PUSD

- PUSD Schools have been recognized as Distinguished Schools by the State of California 66 Times
- In 2013, all comprehensive schools exceeded the 2014 state target of 800
- PUSD is ranked as one of the Top 10 School Districts in the State
- Eighteen PUSD Teachers have been recognized as a San Diego County Teacher of the Year and two were recognized as a California Teacher of the Year
- PUSD has Five "No Excuses University" Schools
- PUSD recognized for efforts in technology at "ConnectED to the Future" event at the White House
- PUSD has Cohort dropout rate of only 0.5% (compared to 9.2% in County)
- In 2013-2014, 99.99% of high school seniors passed the California High School Exit Exam
- State-of-the-art learning experiences in Studio Art, Animation, Digital Media, Photography, Drama, Choir, Orchestra, Band, Computer Design, and Architectural Design

